GSU 1010 Syllabus
Freshman Learning Community
“Law & Society”
Theme: Immigration and the Law
Fall Semester 2007
Wednesday 1:00 pm – 3:30 pm
202 Aderhold Learning Center

Welcome to GSU 1010! I hope this course and participation in the Law & Society FLC will provide a positive learning experience for you. A college education demands a high commitment of your time and energy. There is no reason, however, that we can’t enjoy the experience as we maintain open communication and respect as we work toward common goals.

INSTRUCTOR:

Professor Nancy Reeves Mansfield, J.D.
nmansfield@gsu.edu
I will make every effort to reply to e-mail messages within 24 hours

OFFICE:

Department of Risk Management and Insurance (www.rmi.gsu.edu)
Robinson College of Business - Room 1101
35 Broad Street, 11th Floor

HOURS:

Before class on Wednesday (11:00 am – 12:30 pm), or after class. I will also be glad to meet with you by appointment.

TELEPHONE:

404-413-7473: Please leave a message - I check my voice mail regularly. I encourage you to make use of my office hours to clear up any misunderstandings. Please call or e-mail before coming.

SCHEDULE:

1. Last Day to Withdraw       Monday, October 15
2. Last Day of Class         Wednesday, December 5
3. See course schedule for due dates for assignments.
Note: The course syllabus provides a general plan for the course; deviations may be necessary. I will keep you informed of any changes in class.

COURSE DESCRIPTION

GSU 1010 is designed to retain new students and help them make a successful transition to university life. The course will provide students with essential information about the academic demands of the University, its rules, procedures, and resources, and will introduce students to academic, social, and personal “survival skills” that contribute to academic success. The course curriculum will encourage students to establish supportive relationships with peers and faculty and will help them become part of the academic community. Students will learn about academic policies and advisement at GSU, study strategies, library/research orientation, group dynamics, and current issues in the “Law and Society.”

The “Law and Society” Learning Community is for students who have a particular interest in political science, history, philosophy or legal studies. Thus, this section of 1010 will explore the court system, proposals for civil justice reform and law-related career information.

GSU 1010 is a 3 semester-hour course that will count as an elective. It will not count as part of the 120 hour degree requirements. The grade for GSU 1010 will be computed in the student’s Grade Point Average (GPA).

This fall semester 2007, we will consider the philosophical foundations to a seminal issue in the law and public policy: immigration. The linked courses will develop student’s writing and critical reasoning skills, help them to develop their knowledge using resources available on campus and in Atlanta, and introduce them to further study in the humanities and social sciences by looking through the lens of controversies in developing immigration law and policy.

If you take GSU 1010 seriously, it will increase your success in all your classes.

COURSE GOALS
1. To promote an appreciation and understanding of the civil justice system.

2. To provide information on law-related careers.

3. To introduce students to the procedures and resources of the University and to help them become proficient in using them.
4. To teach academic, social and personal "survival skills" which are essential to success at college.

5. To provide students with a supportive community of peers who will assist them in their transition to college.

6. To help students improve communication skills in speaking, listening and writing.

7. To help students clarify their career objectives and to provide guidance as they explore and select a major.

8. To encourage student involvement in the extra-curricular intellectual, cultural and recreational activities of the University.

9. To provide students with a faculty mentor and a peer advisor.

10. To introduce students to the Library for effective research.

**REQUIRED TEXT**

*Your Blueprint to Success: Orientation to College Life and Culture* (Pearson Publishing, 2006)

**COURSE EXPECTATIONS:**

1. **ATTEND AND PARTICIPATE**

You are expected to attend each class and to have prepared that day’s reading assignment from *Blueprint to Success* or the special project assignment for the week. Attendance means on time and awake. Participation means active, thoughtful, verbal, collaborative class presence plus completion of exercises and assignments. We learn from one another best when we participate with civility and openness to the views of others.

The absentee policy for GSU 1010 is firm. Attendance is based on the entire class period. Students accumulating over two absences will be withdrawn from the course.

2. **ELIMINATE DISTRACTIONS FROM THE CLASSROOM**

   - Show up on time
   - Turn off all cell phones, blackberries, iPhones, and electronic games

3. **RESPONSIBILITY FOR ASSIGNMENTS**

Students are responsible for all assignments. In the case of an absence, it is your responsibility to seek clarification so that your work is prepared for the next class meeting. You are a part of a community and should commit to helping each other.
All assignments should be turned in on time. No late work will be accepted. If an assignment cannot personally be turned in, in class, assignments can be e-mailed to Professor Mansfield at nmansfield@gsu.edu.

4. Academic Honesty

As members of an academic community, students will be held to the highest standards of integrity in completing written assignments and exams for this course. Students are expected to submit their own work, to report only on activities they attend, and to conduct themselves in an honest manner. Cheating in any form will be handled according to GSU policy and procedures. Please read the section on The Policy on Academic Honesty on the GSU website at www.gsu.edu/oncampus. We will discuss this policy in class, so read carefully materials on Academic Honesty in your GSU 1010 text, Your Blueprint to Success.
### Fall Semester 2007
**GSU 1010 Weekly Lectures and Assignments**

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<tr>
<th>Week</th>
<th>Date</th>
<th>Assignment</th>
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<tr>
<td>1</td>
<td>August 22</td>
<td>Introduction to the Course: Syllabus and Expectations</td>
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<td>Student Introductions</td>
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<td>Walking Tour of Campus</td>
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<td>Chapter 2: Mapping the Campus</td>
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#### Welcome Week Activities—Don’t Miss:
- Georgia State Idol Auditions, Thursday, August 23
- Spotlight Welcome Party, Friday, August 24
- Freshman Community Plunge, Saturday, August 25
- Student Organization Street Fair, Tuesday, August 28

*Georgia State Idol, Wednesday, August 29, 7—9 PM

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<th>Week</th>
<th>Date</th>
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<tr>
<td>2</td>
<td>August 29</td>
<td>Chapter 1: Academic Honesty/Goal Setting</td>
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<td>Chapters 5, 6 &amp; 10: Complete pp. 61, 66, 185, 191</td>
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<td>*First Journal on Goal Setting Due</td>
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#### Labor Day, Monday, September 3
No Classes

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<th>Week</th>
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<td>3</td>
<td>September 5</td>
<td><strong>Court Visit</strong>—Meet at the entrance to the Robinson College of Business, 35 Broad Street, at 1:00 PM</td>
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<td>4</td>
<td>September 12</td>
<td>Embracing Diversity: Ms. Stacy Koshko, Office of Student Life and Leadership</td>
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<td>Read Chapter 13</td>
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<td>*Court Visit Report Due</td>
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<td>5</td>
<td>September 19</td>
<td>Ethics Center Panel Discussion</td>
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<td>*Journal on Diversity Due</td>
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<td>6</td>
<td>September 26</td>
<td>Advisement Session</td>
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<td>Prepare Chapter 7: Learning Styles, Majors &amp; Careers</td>
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### Study Abroad Events

**Monday, October 1, 1:00-3:00 pm (Student Center Ballroom)**  
**Wednesday, October 10, 12:00-2:00 pm (University Center 460/465)**  
**Tuesday, November 13, 12:00-1:30 pm (Speakers Auditorium)**  
**Thursday, November 15, 4:00-5:30 pm (Student Center Ballroom)**

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<tr>
<th>Date</th>
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| 7       | **October 3**  
Library Orientation—Meet in Library North, 2nd floor, Classroom 2  
Theme: Immigration, Law & Policy |
| 8       | **October 10**  
Study Abroad Workshop, 12:00—2:00 pm  
Meet in the University Center, Room 460/465  
Read Chapter 15: The World is Your Oyster  
*Library Report Due* |
| 9       | **October 17**  
Sexual Signals Workshop  
Meet in Speakers Auditorium at 1:30 pm |

### Sexual Signals Workshop

**Wednesday, October 17**  
**1:30-3:00 pm Speakers Auditorium**

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<th>Date</th>
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| 10      | **Wednesday, October 24**  
Immigration Law  
Ms. Heather Housley, Georgia State University; Immigration Attorney from Ford and Harrison, |
| 11      | **October 31**  
Halloween  
Visit Project Site |
| 12      | **November 7**  
Time and Stress Management  
Read Chapter 10: Values, Goals, Time & Stress  
*3-day log on Time Management due* |
| 13      | **November 14**  
Panel Discussion  
*Journal Entry on Time Management Due* |

**Thanksgiving Holiday**  
No class on November 21
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<tr>
<td>14</td>
<td>November 28</td>
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<td>Visit 11th Circuit Court of Appeals</td>
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<td>*Closing Journal Entry due</td>
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<td>15</td>
<td>December 5</td>
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<td>Last Day of Class</td>
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<td><strong>Class Presentation on Atlanta-Based Learning Project</strong></td>
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<td><strong>Final Project Due</strong></td>
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NOTE: You are responsible for scheduling a conference with Dr. Mansfield in her office, 1101 Robinson College of Business.