A. **Journal entries.** You will complete four journal entries over the assigned readings or course topics. A typed, complete one-page report is due at the beginning of the class period on the assigned date. (30 points each)

1. **Goal Setting:** Describe what goals you are setting for yourself this semester and beyond. How do the goals reflect your top value choices? (See Chapters 5, 6 & 10.) (Due 8/29)

2. **Diversity:** Discuss a time when you or a member of your family were discriminated against. How did you feel? What did you do in reaction to the situation? Why do we study diversity? (See Chapter 13.) (Due 9/19)

3. **Time Management:** Monitor your activities for three days. Analyze your activities from your busy day worksheet. Design a plan to improve your performance. Create a goal for yourself for a week. How did it go? (See Chapter 10.) (Due 11/14)

4. **Closing:** What are three things you have learned about yourself as a result of this class? How have you changed and grown academically, personally and socially at GSU. (Due 11/28)

B. **Freshman Issues Group Presentation.** (50 points) Your team will present a report/discussion on a topic relevant to GSU freshmen. Your team is to function collaboratively in preparing and executing this assignment. The topics from which you may choose are:

1. **Study Abroad Opportunities**—Chapter 15
2. **Careers**—Chapter 7
3. **Wellness and Good Nutrition—Surviving the Village or Food Services Kitchen:** recipes from your village kitchen or the dining hall—Chapter 11
4. **Walking on the Wild Side:** Where’s the Fun? Where to go, entertainment, and cheap restaurants near GSU or on MARTA—Chapter 4
5. **Campus recreation including clubs and intramurals**
6. **The Credit Card Craze:** Financial planning and funding your college career—Chapter 12
7. **Leadership Opportunities at GSU**—Chapter 14
C. **Presentations on Outside Reading/Library Assignment** (50 points)

This course will require that you present a 6-8 minute critique and discussion of a current article on a topic related to immigration. We will begin these discussions after the library orientation.

Research an outside reading relevant to the immigration themes we study in the Law and Society FLC. Excellent places to find such essays: any academic philosophy journal (such as *Hastings Center Report,* and many others), or essay-length articles in mainstream print or online media (such as *The Atlantic, The New Republic, Mother Jones, Harpers, The Nation, Commentary, Time, Newsweek, US News & World Report,* or *Slate*) or a law-related article from a legal journal. The article should be a recent (within the past five years) essay. You will “teach” the themes from the article to the class in a 6-8 minute presentation, where you would lead a brief discussion. The presentation will count for 50 points in our GSU 1010 class.

D. **Atlanta-Based Learning Project (Due 12/5)**

(Information to follow)