Law and Society FLC—Immigration Law and Policy
ATLANTA-BASED LEARNING PRESENTATION PROJECT

DEADLINE: December 5th
GRADING SCALE: 150 POINTS for ABL Project

50 points = Current article presentation on Immigration Topic
20 points = November 28th – Tour CNN
60 points = Reflection Paper
70 points = Group Presentation

PURPOSE
To integrate the Atlanta-Based Learning experience into the theme of the FLC: "Law and Society:
Immigration Law and Public Policy."

REFLECTION PAPER
Each individual will write a 2 page (double-spaced) reflection paper. Please consider the following
questions as you write your reflection:
▪ Describe what you learned from the panel discussion with immigration experts in class, the site visit to
CNN, the film series at the Village, presentations at the Ethics Center, the moot court and your
readings this semester.
▪ How did these activities affect your understanding of immigration and public policy?
▪ Did you experience anything that changed your opinion about immigration? Please describe.
▪ What is your role as a GSU student regarding immigration issues in Atlanta and globally?

GROUP PRESENTATION
The class will divide into 6 groups for the presentation project. The group topics are:
▪ Is the U.S. Policy on the treatment of “undocumented workers” discriminatory?
▪ The Development, Relief and Education for Minor’s Act (the Dream Act)
▪ Foreign Intelligence Surveillance Act
▪ Immigration Reform Bill (and Border Patrol)
▪ Immigration Workers: Do they help or hurt the economy in the U.S.? (two groups)

Each group will select at least one media format to include in the presentation. Below are the suggested
options for the presentation. Feel free to pick and choose aspects of the activities (that are meaningful to
you) to highlight for the presentation.

A. MEDIA GROUP
Use a video camera to record footage of the panel discussion, interviews and/or tours. Edit the
video and include quotes from the reflection papers.

B. PHOTOGRAPHY GROUP
Use photographs to visually document the tours and/or panel discussion. Organize the
photographs in your PowerPoint presentation. Include quotes from your reflection papers.

C. NEWSPAPER GROUP
Find newspaper articles about the current immigration issues. Organize the news articles and
images in your PowerPoint presentation. Include quotes from the reflection papers.

D. WEBSITE GROUP
Use a combination of video, photographs, and/or newspaper articles to create a website. Include
quotes from the reflection papers. All students have space on their H Drive to store web pages.

ON-CAMPUS RESOURCES
▪ For video & digital camera equipment rental & media software, contact:
Digital Aquarium in Student Center Room 390, http://www.gsu.edu/~wwdago/
▪ For web space information & instructions, contact: https://www.student.gsu.edu/network/web.html

Use your creativity!